



Li Yue Culture in Heluo Region: Inheritance Crisis and Vocational Education

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ABSTRACT

The rich tapestry of Li Yue culture, a significant component of Chinese traditional heritage, encompasses a profound historical background and intricate cultural meanings that resonate through generations. This study aims to delve into the pressing challenges faced in the inheritance of Li Yue culture within the Heluo area, while simultaneously exploring effective vocational education strategies to address these issues. Utilizing a qualitative research approach, the investigation engages a diverse sample comprising five key respondents, ten temporary information providers, and twenty general information providers, allowing for a comprehensive understanding of the subject. Data collection methods include meticulous interview records, insightful observations, and dynamic group discussions, culminating in a thorough descriptive analysis of both literature and field survey data. The findings reveal critical insights: the Li Yue culture in the Heluo area is confronted with significant threats from modernization, a stark deficiency in skilled inheritors, limited financial resources, and insufficient market engagement. In response to these challenges, the study advocates for the introduction of specialized courses in vocational colleges, the cultivation of dedicated teaching staff, enhanced school-enterprise collaborations, and the establishment of a vibrant campus culture. Notably, this research pioneers the exploration of Li Yue culture inheritance through the lens of vocational education, marking a significant contribution to existing literature. The implications of this study hold substantial value for practitioners involved in Li Yue skills inheritance, relevant vocational institutions, and local governmental bodies, offering a pathway to rejuvenate and sustain this vital cultural legacy for future generations.

Keywords: Heluo Region, Li Yue Culture, Inheritance Crisis, Vocational Education